

# SCHOOL CONTEXT STATEMENT

Updated: 03/18

School number: 0205

School name: Keyneton Primary School

## 1. General information

### Part A

School name : KEYNETON PRIMARY SCHOOL  
School No. : 0205  
Courier : Angaston Postal Region  
Principal : Mrs Catherine Hull  
Postal Address : PO Box 90, Keyneton 5353  
Location Address : Cnr Stott Highway and Keyneton Rd, Keyneton 5353  
Portfolio : Gawler, Barossa Valley Partnership  
Road distance from GPO : 85 kms  
Phone No : 08 8564 8258  
Fax No : 08 8564 8332  
Email address : [dl.0205\\_info@schools.sa.edu.au](mailto:dl.0205_info@schools.sa.edu.au)  
CPC attached : NO

		2015	2016	2017	2018
<b>February FTE Enrolment - Primary</b>	Reception	3	7	4	2
	Year 1	2	3	8	3
	Year 2	4	2	4	8
	Year 3	4	5	1	3
	Year 4	5	4	5	1
	Year 5	6	4	4	4
	Year 6	7	6	3	4
	Year 7	1	7	5	3
	<b>TOTAL</b>	<b>32</b>	<b>38</b>	<b>34</b>	<b>28</b>
<b>July FTE Enrolment</b>		32	38	32	
Male FTE		11	10	10	
Female FTE		21	28	22	
February School Card (Persons)		6	2	4	5
NESB Total					
Born O/S & in Aust less than 1 year					
Aboriginal FTE Enrolment				1	1

### Part B

- Staffing numbers: The Principal 1.0 (teaches 0.3); a permanent teacher teaches the Year 4-7 class 0.8; a second permanent teacher teaches 0.6 in the JP class and provides NIT 0.2. A contract teacher works 0.6, teaching the Primary Class on Mondays and JP class Thursday and Friday.
- A permanent SSO works 35 hours per week and carries out the role of the Administration/Finance Officer. We employ an SSO to provide intervention

and classroom support for 10.5 hours per week, and one to work in the Resource Centre and provide intervention support for 10 hours per week. Two other SSOs are employed for 14 and 11 hours per week to support our student with severe multiple disabilities.

- The school contracts a grounds person.
- Partnerships 21 status: The school entered Partnerships 21 in 2001. Keyneton Primary School is a locally managed school.
- Enrolment trends: We experienced steady growth in our student numbers for several years but this has fallen slightly with more Upper Primary students than new receptions coming in. In 2019 we expect 8 new receptions but will only lose 3 Year 7s so numbers will rise above 30 again. Playgroup runs on Thursday mornings with 3-6 pre-schoolers attending each week.
- Special arrangements: The school is part of the Barossa Valley Partnership. We link with local sites to enable students to access visiting performances and specialist sports activities and combine with 6 other small schools for the annual sports day.
- Year of opening: 1925.
- Public transport access: None. Bus service (Barossa-Adelaide) available in Angaston, 12 kilometres away.

## **2. Students (and their welfare)**

- General characteristics:
- Only 2 students had been approved for school card in February 2018. Classes are organised as R-3 and Years 4-7, in 2018, with a Middle Primary class running 3 mornings/ week for English and Maths lessons. One student has severe multiple disabilities and KPS works with Novita to provide special programs with an OT, physiotherapist and speech pathologist.
- Student management: Class rules and yard rules are negotiated each year in line with the school's Behaviour Management Policy and linked to our school values. Students arrive at decisions through SRC meetings – all students are involved in SRC meetings.
- Student government: SRC is active in decision making and fundraising for the school. Two SRC reps report to Governing Council meetings.
- Special programmes: Environmental Focus – Young Environmental Leaders, Waterwatch, Tree Planting, Clean-up Australia Day.

## **3. Key School Policies**

Policies can be found on our website: [www.keynetonps.sa.edu.au](http://www.keynetonps.sa.edu.au)

- Contextual Influences

Keyneton Primary School consists of six main buildings (described in the Facilities section). In addition there are 2 storage sheds, a shelter shed and a tennis court. The grounds are well presented and the oval is irrigated automatically.

There is a large area for students to play. The playground has rubber soft fall and a large shade cover and the large sandpit is also covered by shade.

Students play together across age groups and siblings are often in the same class.

The local rural community exhibits strong ownership of the school. Parents are actively involved in their children's learning. The Parents and Friends Committee enthusiastically participates in fund raising and strongly supports curriculum activities.

Keyneton has a tennis club that is popular with junior players. Keyneton children and young people participate in a wide range of sports and recreation activities in the nearby Barossa Valley. Families have regular access with the wider Barossa community. This develops broader social networks.

All administration and curriculum computers are connected to the *LearnLink* Internet service.

We update our technological hardware regularly to ensure that students have access to the latest equipment. Classrooms have interactive whiteboards; all students have access to computers in the classrooms and 11 iPads are shared. These can be mirrored to the whiteboards using Apple TVs.

All three classrooms were repainted inside in 2008 and new reverse cycle air-conditioners were installed in the Upper and Junior Primary classrooms. In 2013 classroom exteriors, student toilets and 'The Lodge' roof were painted using the 2013-14 Maintenance Grants.

A tree audit was conducted in 2016 and trees have been removed or trimmed to meet safety recommendations.

## **Values and Principles**

**We value:** Respect, responsibility, honesty, integrity and personal excellence. And we believe that "OK isn't excellent".

- Developing a Growth Mindset was introduced to Barossa Partnership sites in 2016 and continues to be a major focus. Keyneton is working on building powerful learners through individual goal-setting and specific use of growth mindset language in classrooms. In 2016 child psychologist was employed to deliver a series of lessons at appropriate age levels. Students learned how the brain works and were able to understand why being willing to try and fail, and continuing to practise things that are hard help the brain to develop.

## **Core Business**

The vision of Keyneton Primary School is that every child will be engaged in high quality, relevant learning programmes

We achieve this by:

- Encouraging strong partnerships and positive relationships between and amongst staff, students, families and the wider community;
- In 2016 we were recognised for our environmental work when we won the Premier's Schools in the Community award;
- Providing learning programmes to support the diverse range of students;
- Developing student initiated curriculum and conducting 3-way interviews where students are encouraged to play a lead role in both the planning and reporting of their learning;
- Trialling new teaching and learning methods and programmes: eg: integrated and inclusive methodology, working on a whole-school theme each term; ICT, Literacy Block; Numeracy Block, including Investigative Maths activities; Primary Connections Science lessons; Environmental Education, including Waterwatch, Y.E.L.; quality improvement through self-review;
- Utilising the skills of teachers in their specialist or interest areas;
- Accessing appropriate learning opportunities eg: excursions, performances, sport, camp and, since 2016, Festival of Music choir
- Working with teachers from other schools in the Partnership;
- Accessing appropriate grants and funding;
- Supporting staff to attend professional learning linked to school priorities;
- Using responsive planning and programming and authentic assessment tools that cater for the specific learning needs and styles of all students;
- Giving students power in decision-making processes and leadership opportunities through SRC meetings, Governing Council.

## **Priorities for 2018 from the Site Improvement Plan**

- Building powerful learners in Literacy and Numeracy
- Improving student learning through high quality questioning
- The full Site Improvement Plan can be found at: [www.keynetonps.sa.edu.au](http://www.keynetonps.sa.edu.au)

## Information Management

Data is collected and monitored by staff through standardised tests, PAT-R and –M tests, teacher observation, work samples, assessment tasks, Benchmark Reading levels, (in 2018 we are introducing the Fountas and Pinnell reading tests to measure growth in inferred comprehension), NAPLAN Test results, opinion surveys and, where appropriate, testing by Guidance Officers and Speech Pathologists.

- Feedback is gathered from parents via Governing Council, Parents & Friends, surveys, Learning Profiles and 3-way interviews.
- Feedback is gathered from students via reflections in the Student Learning Profiles, individual conversations, Student Representative Council and surveys.

## 4. Curriculum

- Subject offerings: Eight areas of study are covered as directed by the Australian Curriculum. The LOTE is Indonesian taught by the long-term, permanent teacher on staff. The Primary Connections Science Scope and Sequence provides the focus for each term's whole school theme.
- Year 3, 4 & 5 students are grouped for English and Maths lessons 3 days per week.
- Special needs: Individual students who have been identified as having learning difficulties receive extra small group SSO assistance for English and Maths.
- Teaching methodology: Teachers make significant use of Information Communication Technologies across all areas of learning. In our planning we aim to cater for all learning styles and use a constructivist, integrated, differentiated, inclusive approach. We have whole school Literacy and Numeracy Blocks that provide the required amount of learning time each week in English and Maths. JP students use the Jolly Phonics programme. Year 4-7 students use Studyladder. Generally the timetable is organised for the whole school rather than individual classes.
- Assessment and reporting procedures are congruent with DECD Assessment and Reporting Policy. Student Learning Profiles are sent home regularly providing an ongoing form of assessment and reporting. These support formal 3-way interviews in Term 1 with an optional interview in Term 3.
- Mid Year and End of Year written student reports are issued according to DECD guidelines.

## **5. Sporting Activities**

- A combined Small Schools' Sports Day is held annually with Truro, Springton, Light Pass, Mt Pleasant, Palmer and Cambrai Primary Schools.
- Students participate in SAPSASA Cross Country, District Athletics Days and team events, and combine with Light Pass and Good Shepherd Lutheran School for Knockout Cricket, Football and Netball competitions. In 2016, 17 and 18 Keyneton was able to fill its own Knockout Netball team.
- We include sports coaching clinics in the curriculum, Auskick every two years, and take part in the Premier's Be Active Challenge each year.
- Daily Fitness sessions are programmed 5 days a week from 9:00 to 9:30am.

## **6. Other Co-Curricular Activities**

- We perform a school concert each year, for the last 7 years this has been a full musical;
- We have a whole school camp every year, travelling to the Murray River, Victor Harbor, Adelaide city, Monarto, the Adelaide Hills and Wallaroo in recent years. We usually employ Active Ed to organise and run the camps;
- SRC run casual days and special days for charities and school fundraising, eg: special lunch and fun days. We won the national "Kids Helping Kids" Sustainability Award for our philanthropy in 2010;
- We join local events such as the Barossa Valley Vintage Festival;
- Year 7 students attend National Young Leaders Day and Meet the Writers Festival in Adelaide every year;
- We have a productive vegetable garden in 21 half wine barrels, 3 chickens and a worm farm.

## **7. Staff (and their welfare)**

- Staff profile: Tenure for permanent teachers, excepting the principal, is unlimited.
- Leadership structure: The Principal, with all staff having numerous areas of responsibility.
- Staff support systems: All staff members work well together in a democratic, relational structure where an atmosphere of cooperation and strong support is evident.
- Professional development: Staff members participate in PD within the Barossa Valley and in Adelaide. The PD is negotiated on a needs basis and is linked to the areas for improvement under the Site Improvement Plan. We participate in a small schools PLC with Greenock and Light Pass schools. Members of staff are also encouraged to participate in other PD relating to areas of interest and need.
- Performance and Development: The DECD Performance and Development Policy is implemented with staff, and in 2018 the newly released DECD Plan is being used by all staff to focus PD discussions. Personal goals have been

developed around the Site Improvement Plan with staff identifying what they need to do in order to help students achieve the targets,

- Staff utilisation policies: Access to support staff is through the Gawler Office of DECD. Personnel that can be accessed are the Psychologist, Speech Pathologist, Special Educator, Attendance Officer, Behaviour Support, Social Worker and Family Focus Worker. There is also access to local Barossa tutors and support workers privately.
- Accommodation is available in the nearby Barossa towns.

## **8. School Facilities**

- Buildings and grounds: The Resource Centre, staff room and kitchen are located in the former head teacher's house (The Lodge), a brick building. The original stone classroom houses the Years 4-7 class. A transportable wooden room accommodates the R-3 class. These 2 rooms are connected via the multi-purpose BER building which is used for small groups, whole school lessons, fitness, dance, SRC meetings and assemblies etc. The middle primary students use a metal clad transportable 3 days a week. All buildings are air-conditioned. Specialist facilities: There is a ratio of 1 student to each curriculum computer. All classrooms, the library and the office are cabled to access the Internet. There are wifi access points but these do not allow internet access.
- Staff facilities: All staff members have an email address. Access to EDSAS is via two Administration computers.
- Access for students and staff with disabilities: ramps to the office and main building enable wheelchair access. There are handrails to the toilets and the main room as per DECD guidelines. In 2015 the school was modified to enable the enrolment of the student with severe multiple disabilities. A disabled bathroom, and ramps to buildings and the oval were built.
- Access to bus transport: Local bus companies service the area for excursions. No school buses serve the school.

## **9. School Operations**

- Decision making structures: Due to the small number of staff, as a general rule decisions are made by consensus. Disagreements are negotiated until a suitable compromise is reached. SRC and Governing Council work on a simple majority vote. There is a PAC, all teachers, the Principal and the Finance Officer have completed PAC training. All staff are involved in WH&S.
- Regular publications: A school newsletter is published fortnightly. The Parent Handbook is updated each year. Staff induction follows WH&S guidelines. A daily bulletin is used to communicate information amongst the staff.
- Other communication: Notices and consent forms are sent home to cover special events and other issues as they arise.
- School financial position: The school is in a sound financial position.
- Special funding: The school receives the Rural and Isolated Index funding. We apply for grants in particular curriculum areas to support an improved, diverse delivery of curriculum. Adequate funding is made available to support the school priorities.

## **10. Local Community**

- General characteristics: Some seasonal vineyard work is available and other employment is available in the Barossa area, in wineries or industrial fields. The area is strongly Australian rural, mono-cultural with the English language predominant.
- Parent and community involvement: There is strong support for the school with the majority of parents being involved in the Parents and Friends Club and the Governing Council.
- Other local care and educational facilities: Keyneton Playgroup runs at the school on Thursday mornings. There is a kindergarten in Angaston and secondary schooling at Nuriootpa High School and Faith Lutheran College.
- Commercial/industrial and shopping facilities: There is a postal service in Keyneton and shopping facilities exist in other Barossa towns.
- Other local facilities: The Barossa towns contain a wide range of medical, social, cultural, recreational and library facilities.
- Availability of staff housing: None in Keyneton but some Government housing at Angaston, 12 kms to the west.
- Local Government body: Mid Murray District Council at Mannum. Phone: 8569 1600. The Mid Murray Council supports our Year 7 presentations. The nearest office is at Cambrai, about 25 kilometres to the east.

## **11. Further Comments**

- The wonderful rural setting amongst tall trees and rolling hills, in a farming and vineyard area makes it a very attractive school and worksite. KPS is a family oriented small school with friendly students, caring staff and supportive parents.