



# BEHAVIOUR DEVELOPMENT POLICY

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- This policy sits alongside the Keyneton Primary School *Anti-bullying, Dealing with Concerns and Grievance Procedures* policies.
- It supports our Whole School Priorities:
  - To develop a feeling of community with everyone working as one to provide the best for our students
  - To deliver quality teaching programmes that increase student engagement
  - To develop student and teacher enthusiasm, encouraging students to strive for personal excellence
  - To ensure the well-being of all students
- And complements our Values: Respect, responsibility, honesty, integrity and personal excellence.

## OUR BELIEFS AND RATIONALE

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### **We believe that:**

- everyone at Keyneton Primary School should actively demonstrate our agreed Values
- our school should be a happy, friendly, safe place with an orderly learning and teaching environment
- students are responsible for their own behaviour and must accept the consequences of their actions
- all students should experience success and be involved in decision making
- students, staff and parents should work together as a co-operative team to develop and promote consistent behavioural expectations and consequences
- appropriate behaviour is best achieved through a success-orientated learning environment catering for the needs of all children.

### **Therefore teachers will:**

- develop Class Expectations with students that relate to our School Values, and display them in the classroom
- ensure students are informed of Yard Expectations and agreed Grievance Procedures
- encourage and acknowledge demonstrations of our School Values in the class and yard
- when dealing with inappropriate behaviour relate actions to our Values
- teach lessons that focus on our School Values.

### **Students will:**

- actively demonstrate our School Values
- be involved in developing Class Expectations and Consequences
- accept the consequences of their behaviour
- recognise different forms of harassment and bullying
- use appropriate strategies and grievance procedures to resolve issues.

### **Parents will:**

- ensure they are familiar with the policy details
- encourage their children to demonstrate the School Values
- encourage their children to accept agreed consequences for inappropriate behaviour.

## BEHAVIOUR EXPECTATIONS

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All Class and Yard Expectations relate to our School Values:

- Respect
- Responsibility
- Honesty
- Integrity
- Personal Excellence

**Yard Expectations** are included below and displayed in the window by the entry doors to the multi-purpose room.

## LEVELS OF BEHAVIOUR AND CONSEQUENCES

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**Inappropriate Behaviour** is defined as the 'silly' or immature behaviour, which is annoying or disruptive, without being unacceptable as defined as below.

Inappropriate behaviour is usually handled simply by the class or yard duty teacher with very little fuss. It only becomes serious if it continues unchecked and disturbs others' learning or play. In this way, it can be seen as persistent disobedience, which is unacceptable behaviour.

**Unacceptable Behaviour** is defined in our school as:

- Intimidation or physical assault of staff or other students, including spitting and/or threatening behaviour
- Verbal abuse of staff, including threatening language or swearing towards a teacher
- Verbal abuse of other students
- Wilful damage to property
- Persistent, wilful disobedience or inappropriate behaviour.

Unacceptable behaviour will result in an immediate Take Home and a possible suspension to follow, with associated re-entry and Behaviour Modification Plan procedures.

*Common sense, courtesy and safety are the most important components of the school policy.*

## YARD EXPECTATIONS

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### INTEGRITY

- We display integrity by being respectful, responsible and honest and following these expectations

### RESPECT

- Talk to others in a polite and friendly manner
- Look after our school grounds
- Pick up litter when you see it
- Pick up sports equipment you see lying around
- Check your feet before coming inside

### RESPONSIBILITY

- Care for others and treat them with respect
- Walk on paths and around buildings
- Stay out of classrooms during playtime
- Ask a teacher before you leave the school grounds
- Be sensible on all equipment and follow equipment rules
- Follow the rules of games
- Walk bikes through the school grounds
- Put your litter in bins
- Be assertive and follow these steps if you have a problem:
  - Use the “I” statement
  - Ask a buddy or friend to help
  - Ask a teacher to help

### HONESTY

- Own up to mistakes and accept consequences

Reviewed and approved by Governing Council

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**Chairperson**

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**Principal**

Reviewed: Term 1, 2018

Review: Term 1, 2020