



Keyneton Primary School

'hand in hand'

Principal: Mrs Catherine Hull

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Newsletter 7

May 22, 2019

*We value: respect, responsibility, honesty, integrity and personal excellence
"OK isn't excellent"*



Diary Dates

FRIDAY MAY 24

Possum Magic
Rec - Year 3

MONDAY MAY 27

School Audit



TUESDAY MAY 28

Assembly 2.50pm

Phonics Screening
Training - Lauren

FRIDAY JUNE 7

Pupil Free Day

Teachers working with
the Partnership

MONDAY JUNE 10

Public Holiday



Government of South Australia
Department for Education

NAPLAN is done and dusted for another year. After lots of preparation to have everything set up to run NAPLAN Online for the first time, I am pleased to report that all the tests ran very smoothly here last week. Any students who may have been a little anxious soon got into the swing of things, nobody panicked and they were all able to complete their tests in the allocated time.

You probably heard or read media reports about disruptions in many schools, but our new network worked like a dream with just a few very short losses of connection for the Year 5 and 7 writing test. These were easily managed and didn't affect the students. The other tests were all run online and there were no disruptions to any of them.

National Volunteer Week - May 20 - 26

Thank you to all of the wonderful people who volunteer their time to help provide the best opportunities for our students. We have parents who help through the Governing Council and P&F, those who drive students to performances, come on camp, prepare lunches, help in the garden, run the Playgroup - we truly appreciate each and every one of you.

We also have Glenis Petkovic who is here as an 'official' volunteer 3 days a week. She spends most of her time in the JP class, listening to reading, supporting individuals and small groups of students, and providing an extra pair of hands when needed. She also helps out in the library and does any of those additional jobs that need doing. Thank you, Glenis - you are a real asset to our school.

Plans for Beautifying the School

Something that was raised by most groups of people during the consultation process last year was finding ways to give our school more street appeal. The P&F is working on producing a new school sign down by the front gate; it will be good to have an up-to-date map of the school to welcome visitors.

Kate Clothier is working with the primary students to design a bright, mosaic mural that will be attached to the vegie garden fence. This is in the early planning phase at the moment.

SAPSASA Cross Country

On the 8th of May some of the Upper Primary students raced at cross country. Eleanor, Matilda and Taylor started off the day; Eleanor came 4th, Matilda came 6th and Taylor 16th. Straight after that Ethan raced and came 44th. Then Alex went, starting off strong and keeping up the pace, she finished at number 8. George started off well, then dropped back a few places but he always had a smile on his face; he ended up coming 54th. I ran next and came in at 18. The last race of the day was Jack. It was a tough run but he did well and ended up coming 25th. It was a great day.

Thank you to Mrs G-B for organising and supervising the day, to Kirsty Treloar for driving and to all parents who came along to support the team.

By William



Reading Comprehension

Improving our students' reading comprehension is one of the focus areas in our Site Improvement Plan. We have developed a Scope and Sequence of the specific strategies we teach during reading lessons which outlines how the skills are developed from Junior, to Middle to Upper Primary.

Previously I have written in the newsletter about strategies we employ in the classroom to help develop the children's comprehension and how you can support that at home. These include:

Predicting - what do you think the book will be about? What might happen next?

Clarifying - what does that word mean? I don't understand that bit.

Questioning - why did the character act that way? How did he feel when ...?

Summarising - retell the story, find key-words.

An additional strategy is **Making Connections**.

How can you help?

When listening to your JP children read ask them to:

Connect the text to personal experiences, connect the text to images and diagrams, find all the words that relate to one thing, eg: the dog - it's big, brown and white, it has floppy ears, it chases balls.

MP children connect texts to themselves, to other texts and to the world. Questions you can ask: What does this story remind you of? How is this text similar to others you've read? How are events the same or different to the real world?

Encourage older children to make connections: between themselves and the character, between texts about the same theme, between the text and world issues.



Auskick

Our Upper Primary students have been running Auskick as part of our Premier's Be Active Fitness program on Friday afternoons. Everyone is having fun while learning lots of new skills.

By the way, we have ordered some new, colourful footy and netball post protection pads - thank you to the P&F.

2019 PUBLIC EDUCATION AWARDS

Recognising excellence

Nominate, recognise and celebrate an outstanding educator in the 2019 Public Education Awards.

Get involved and say thank you to a leader, teacher or support staff member making a significant difference to the lives of their students and their communities.

An educator's influence continues beyond the classroom and supports children and young people to reach their full potential in life. We all remember a teacher who inspired and motivated us to enjoy learning, and the awards honour the dedication and passion of individuals who deliver the best possible outcomes for young people and their families.

The Public Education Awards are entering their 9th year and we're excited to share excellence in South Australian public education and invite you to celebrate and recognise an educator who makes a positive impact every day.

The Public Education Awards recognise excellence in South Australian public education, and nominations are open 1 to 31 May. Visit www.education.sa.gov.au/awards to nominate and find out more about the awards.

Old-style Polo Tops \$2!

As you probably know we introduced new uniform polo tops last year, with the aim to phase the old ones out completely by next year.

We still have some old size 8, 10 and 12 tops available for bargain basement price of \$2.

"First in best-dressed"

See Leanne if you'd like one.

BAROSSA VALLEY
CARERS & disABILITY LINK
LIVING WELL DISABILITY FORUM

MARK LE MESSURIER WORKSHOP
Wednesday 12th June 2019
Nuriootpa Soldiers Memorial Hall
46 Murray Street, Nuriootpa

 Mark Le Messurier is a teacher, counsellor and coach to young people and their parents. He is the author of several books including "Parenting Tough Kids", "Teaching Tough Kids" and "Raising Beautiful Kids".

Join us for two informative sessions with this experienced and passionate educator.

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| Social and Emotional Literacy 9.15am - 2.30pm | Turn That Computer Off! 7.00pm - 9.00pm |
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Cost: \$10 for CADL parents/carers, contractors and community, \$40 Professionals *



www.marklemessurier.com.au

TICKETS: <https://events.humanitix.com.au/mark-le-messurier-workshop-carers-and-disability-link>

* Teaching PD available for educators with certificate
* A small booking fee applies to all online ticket sales.
* Cash sales available prior from CADL office.

ENQUIRIES: Carers and disAbility Link
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