



Keyneton Primary School

'hand in hand'

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Newsletter 8

June 3, 2019

*We value: respect, responsibility, honesty, integrity and personal excellence
"OK isn't excellent"*



Diary Dates

FRIDAY JUNE 7

Pupil Free Day

MONDAY JUNE 10

Queen's Birthday Holiday

THURSDAY JUNE 13

Activity Fun Day

FRIDAY JUNE 14

Footy Clinics

MONDAY JUNE 17

Governing Council

THURSDAY JUNE 20

Shrek the Musical

Year 4 - 7



Goodness me, this term is flying by, and so is this year - how can it be June already?

It's a Girl!

We have some wonderful baby news to share. Kate Clothier is now the very proud Nana to beautiful Maisy Heather Gordon who was born last Tuesday. Congratulations to Kate and her family!



Thank You

We are very grateful to the wonderful group of parents who help us in many ways. Thank you to Jo Michalanney who runs the Playgroup and keeps an eye on the veggie garden, and to Scott Gerhardy for helping out with lots of handyman jobs recently. Thank you also to Raelene Possnicker for the delicious soup and hot rolls she made for our lunch last week, and to the P&F who are catering for the "Sheep Show" at Keyneton Station tomorrow.

Assembly Awards

It was great to see so many of you at our assembly last week; we even had some guests from Germany! Congratulations to our award winners:

Class awards went to Matilda, Jude, Audrey and Tillie, and Principal Awards were presented to Archie, Eleanor and Grace, with Blake receiving his today.

Well done, everyone! It is great to see you working hard to achieve your learning goals and demonstrating our school values.



Reading Comprehension

One of the things I have noticed, even with older students, is that they tend to skim over parts of a text they don't really understand. That is why **Clarifying** is a major part of our Reciprocal Reading sessions across the school.

This is how we focus on clarifying in class at the different levels. You can try some of these at home too:

When your **JP child** is reading to you, or even when you are reading a story to him or her, try some think aloud strategies such as:

'I didn't get...'

'I didn't understand...'

'That's a tricky word...'

'Does that make sense...?' and see if your child can help clarify with you.

At the **Middle Primary** levels we explicitly teach strategies to clarify:

- Re-read
- Read on
- Think about what you know
- Talk to a friend

You could remind your child of these strategies when they are reading to you and need something clarified.

By the time students are in **Upper Primary** we encourage them to actively seek clarification themselves, rather than adults noticing that a section of text may be difficult.

Students as clarifiers:

- Explain
- Monitor difficult sections
- Refine/sharpen/simplify
- Use context clues to help
- Ask about, or look up, words they don't know.

If your older child is discussing a book they are reading with you, ask them if there were any parts or words they didn't understand and how they clarified that section. Discuss the strategies they used, or could use, if they're still not sure.

Students in the Upper Primary class spend a lot of time discussing words and sections of text, using prior knowledge and the context to clarify the meaning. If they're still not sure only then will they ask me for help.

Camp Payments

Thank you to those people who have paid for camp - it's only 3 and a bit weeks away!

If you haven't already done so, would you please send payment into Leanne as soon as possible.

I hope the farmers amongst you don't mind if we order a couple of days fine weather later this month.

Pupil Free Day on Friday

The Partnership has organised the morning for teachers to work on 'Formative Assessment and Student Agency'. This is about the assessments that take place inside students' heads all day long and how other assessments we do are about raising the bar for effort and quality.

In the afternoon teachers will be working together in like-year levels or curriculum areas.

Head Lice

It's that time of the year when those pesky little critters seem to make their presence known.

Would you please be extra vigilant and make it a habit to carefully check your children's hair regularly.

As a precaution, girls should have long hair tied up.

Heating Lunches

New information for our newer families and a reminder for others ...

If you'd like your children to have a warm lunch would you please send it to school in a child-safe thermos.

We don't heat up students' lunches because it can become very time-consuming.





TOWNSHIPS OF THE FUTURE PROJECT - SURVEY

Regional Development Australia is looking for assistance with their *Townships of the Future* project to understand community and commercial needs across the Mid Murray region.

They have asked us to help promote their surveys far and wide and would really appreciate the support.

Links for surveys as below:

Community members/visitors - <https://www.surveymonkey.com/r/W2BQY5M>

Business Owners - <https://www.surveymonkey.com/r/townships-of-the-future>

Simple Rules

All ages and skill levels
Play on any surface

Quick Games

All you need is a ball

SOFTBALL

INDOOR

This indoor street version of the game softball/baseball has all the dynamics to get you hooked.

Indoor Social Softball Competition
hosted by the Kangas Softball Club.



Submit a team of 5 players or as an individual

For more information email kangasgdsa@gmail.com
and like us on Facebook.

Location: The Rex, Tanunda - When: Sundays - August 2019

Eden Valley Institute Movie Night Saturday June 15th

Mary Poppins Returns



Adults \$5
Children \$2

Movie starts at
6pm
The hall will be
warm!

Refreshments available for purchase
BYO beanbag if you want to