



# Keyneton Primary School

'hand in hand'

**Principal:** Mrs Catherine Hull

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## Newsletter 11

August 2, 2019

*We value: respect, responsibility, honesty, integrity and personal excellence  
"OK isn't excellent"*



### Diary Dates

**AUGUST 5 - 15**

Cathy on leave

**THURSDAY AUGUST 8**

Footsteps

**MONDAY AUGUST 12**

Year 7 - High School  
Consultation Meeting  
at the Hall 4 - 6pm

**THURSDAY AUGUST 15**

Footsteps

**FRIDAY AUGUST 16**

Partnership Meeting  
Cathy

**WEEK 5**

Book Week

**WEEKS 5 & 6**

Shari on leave

**THURSDAY AUGUST 22**

Footsteps

**FRIDAY AUGUST 23**

Book Week Parade

Term 3 is well underway and it's hard to believe we are in the second half of 2019. I hope you all had a good break.

Thank you very much to the Possnickers who organised and erected our new school sign, it's a great improvement! The chooks had a lovely holiday with the Gerhardys too - thank you.

### Staffing Updates

Lauren is now back on-deck and will be working in the Library on Mondays and in the JP Class on Tuesdays, Thursdays and Fridays.

Kate is working in the JP class on Mondays and Wednesdays and teaching the Arts and Indonesian on Tuesdays.

I am taking some leave for the next two weeks while I showcase our beautiful Barossa to a New Zealand friend. The teachers will take it in turns to be in charge and Jeff Bellman will cover my teaching load on the three days he was available and Sue Ryan will be in on the other day.

When I get back Shari has two weeks leave. Mark will teach on Mondays and Fridays and Alice Howard, whom some of you may know through sport, will teach the other days.

### Teaching and Learning

We are excited to report that our "Maths Learning Islands" are now up and running successfully for the Middle and Upper Primary students. We are working on Place Value, with activities ranging from reading and writing numbers up to 1000 with a zero in the middle, up to working with positive and negative integers. Feedback from students has been very positive and the level of engagement is always high. They like:

- being able to work at their own level
- having a variety of activities and being able to choose – hands-on, pencil and paper, computer, photographing their work to record, partner games etc
- being able to see what learning outcome they are working towards and what comes next.

Teachers have been impressed that the students can recognise their successes and what they need to work on. At the end of lessons they record their progress on a "Traffic Light" chart. It is very pleasing to see that students who were uncertain at the beginning have gained confidence and been proud of progressing to the next Island.



Government of South Australia  
Department for Education

Our writing focus at the moment is Information Report writing and teachers are about to introduce “Bump It Up Walls”, where there will be examples of different levels of writing with the expectations highlighted.

Students will be able to compare their work with these examples and see what they can do to improve it to the next level. Ruth Clothier, our Senior Leader, Learning Improvement, who is heard once a fortnight, has been helping us with these.

Another thing we are working on is making students aware of the learning intentions for individual, or blocks of, lessons – so they know what they are aiming for in order to be successful.

On Tuesday we hosted a combined staff meeting with Light Pass, Cambrai and Greenock. Teachers worked together in JP, MP, UP and Arts groups to moderate student work. It is mandated by the Department that we do this twice a year. It's a chance to share assessment and work tasks and discuss and justify the grades we have allocated.

This is a great example of the way the Barossa Partnership works together to be able to provide the best for all Barossa kids.

## Schools Tree Day

Thank you to Aimee Linke who sourced literally hundreds of natives for us to plant around the school grounds today.

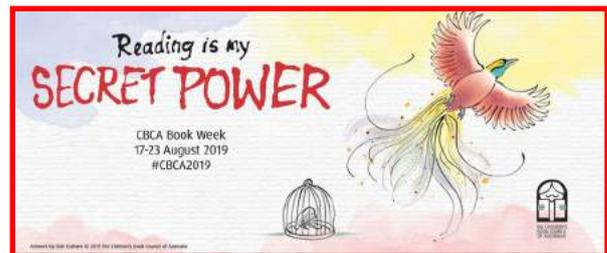
One of the focus points from our consultation process last year was to beautify the school grounds and improve the “drive-by” appearance of Keyneton Primary.

Many hands make light work and, as usual, the enthusiasm of the students had the job done with amazing efficiency.

Smaller plants have been located along the fence line at the entry, and some were planted in the little garden on the path to The Lodge. Larger ones are along the highway fence and amongst the trees on the western boundary.

Well done to everyone! You are fantastic workers!

## Book Week - Week 5



This year's Book Week theme is “Reading is my Secret Power”.

Our Book Week Parade will be held on Friday August 23 at 9:00am.

Children are encouraged to dress according to the theme, or as their favourite character from a book, and to bring the book with them to the parade. We hope you can join us for the fun.

## Fruit and Brain Food

We've had a number of little people asking us to cut up apples for them because they're hard to eat with wobbly teeth.

We encourage parents to provide the fruit already cut up please. Below is a tip Raelene Possnicker uses - cut up the apple and put it back together with a rubber band and it doesn't go brown!



If you can peel and cut up oranges and put them in a container, that's helpful too.

It is great to see most of our students enjoying “Brain Food” at about 10.00am. It really does give them a boost to keep working until recess time. Remember it should be unprocessed food.

Would you please ensure “Brain Food” isn't messy or juicy; students eat this while they are working, so save the juicy fruit for recess or lunch time.

## Sports Day Lunch Orders

Just a reminder that orders are due by August 16 please.

# YEAR 7 TO HIGH SCHOOL

## REGIONAL CONSULTATION

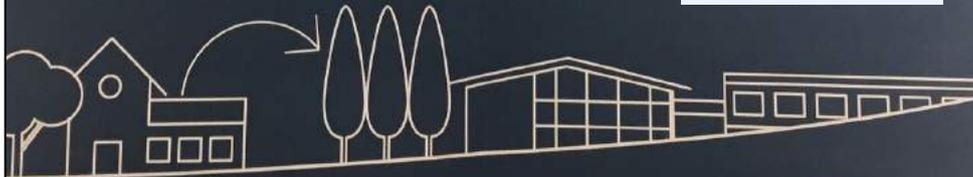
**Families are invited to have their say  
on how year 7 will move to high school.**

For registration and details of forums in your area,  
or to share your views online visit:

 [www.yoursay.sa.gov.au](http://www.yoursay.sa.gov.au)

**Monday August 12  
4 - 6pm**

**KEYNETON HALL**



Government  
of South Australia  
Department for Education

You should have received information about this meeting on Monday.

This is a time when questions can be asked and opinions can be heard about what is best for our Year 7s transitioning our to High School.

The Project Team does want to hear your thoughts and answer your questions.

Please attend if you can, even if you have younger children who may not be affected in the first years.

## Share your aspirations for educating young Australians - Gawler Consultation

Parents, teachers and our education community are invited to attend a consultation event for the Review of the [Melbourne Declaration on Educational Goals for Young Australians](#) in [Gawler on 7 August](#), 3.30 – 6.00pm at the Hewett Community Centre.

The current *Melbourne Declaration*, agreed by Education Council ministers in 2008, articulates nationally consistent education goals for young Australians. It has guided the design and delivery of education and laid the foundation for the development of school curricula and assessment.

In December 2018, Education Council Ministers agreed to undertake a review of the *Melbourne Declaration*.

Following the release of a [discussion paper](#) for public consultation, the COAG Education Council is seeking broader input from education stakeholders and the community to help ensure the next national declaration reflects the economic, social and technological changes that will shape the future of education in Australia over the next decade.

The Education Council wants to hear from young people, parents, teachers, principals and other educators, education stakeholders and organisations, industry leaders, academics and community groups.

A national webinar will also be held on 22 August 2019. [Register for the webinar](#).

More information on the Review of the *Melbourne Declaration* is available at [www.reviewmelbournedeclaration.edu.au/](http://www.reviewmelbournedeclaration.edu.au/)

## Information for our Volunteers

### Helping keep children safe through new screening laws

Stronger, more effective and transparent screening laws for people working or volunteering with children have been introduced in South Australia. The new screening laws were recommended as part of federal and South Australian royal commissions, to help keep children safe in our communities. The new laws mean that from 1 July 2019 everyone working or volunteering with children must have a valid child-related check.

Also changing from 1 July 2019 is the state's current system for child-related employment screenings, which will be replaced with a working with children check (WWCC). This new check is coming in to better protect your children and make sure that people working or volunteering with children are suitable. It does this through a monitored and more robust assessment of a person's eligibility to work or volunteer with children. Because the check is monitored, immediate action can be taken if a person is charged with a concerning offence. The new check covers off on a person's national criminal history including all spent convictions, pending and non-conviction charges, and other disciplinary and child protection information.

A WWCC is valid for five years and is portable across roles and organisations throughout South Australia.

Current, valid child-related employment screening checks done by DHS/DCSI will be recognised as a WWCC until they expire. There is also a 12 month transition period for anyone with a National Police Certificate assessed by their organisation, with the certificate valid till 1 July 2020.

For most people, this means they don't need to do anything to be ready for the new law that started on 1 July 2019.

For more information about the new check visit the [DHS website](#).