



Keyneton Primary School

'hand in hand'

Acting Principal: Ms Ella Ailmore

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Newsletter 10

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We value: respect, responsibility, honesty, integrity and personal excellence
"OK isn't excellent"



Diary Dates

**WEDNESDAY AUGUST 5 &
12**

Vicki Martin Wellbeing
Workshops

FRIDAY AUGUST 21

Assembly
2.50pm

**WEDNESDAY SEPTEMBER 2-
THURSDAY SEPTEMBER 3**

Active Ed Incursion and
Sleepover

FRIDAY SEPTEMBER 4

School Closure Day

MONDAY SEPTEMBER 7

Pupil Free Day

THURSDAY SEPTEMBER 24

Sports Day

FRIDAY SEPTEMBER 25

Assembly 1.50pm
Last Day of Term 3



Government of South Australia
Department for Education

It is hard to believe that two weeks have passed already and what a positive start to Term 3 we have experienced! Students have returned from the break settling straight into routines, and showing a genuine willingness to learn whilst staff are enthusiastic about the busy term we have ahead!

Thank You

Before I launch into current business, I would like to extend my sincere gratitude to you all. Not only do I arrive at a picturesque location for work each day but the community you form only adds to what I have described to family, colleagues and friends as, 'paradise.' I have truly appreciated the efforts you have gone to in welcoming me to Keyneton and I look forward to working in partnership with you for the duration of Term 3.

Latest COVID News

As the situation with COVID-19 evolves, the department continues planning and operating in accordance with advice from SA Health to support the safety and wellbeing of staff, students and the broader community.

Please ensure that children remain home if they are unwell and that you maintain physical distancing from other parents and staff members during times you are with us, including drop off and pick ups.

Sand Pit

Thank you to members of the Governing Council who met on Monday evening to plan for improvements to be made to our Sand Pit. Attached you will find a letter requesting your support at a Working Bee to complete this project.

Phonological Awareness

This week I have spent time with some of the Year One students looking at their Phonological Awareness. This term I will be organising Take Home Packs for identified students to further develop their Phonological Awareness (crucial for reading), at home. Stay tuned!

Wishing you all a lovely weekend; the forecast is looking glorious!

Ella

Classroom Reports

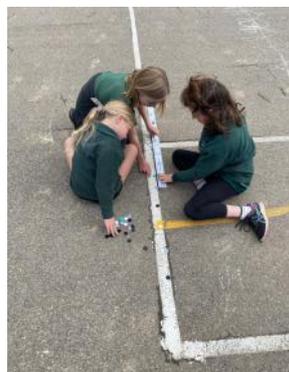
Junior Primary: We started the term with an exciting rearrange of the JP classroom which we are all enjoying! The first few weeks we will be focussing on a thematic literacy program based around the book *The Rainbow Fish*. In Spelling we are continuing to progress through the Jolly Phonics program, linking where we can with thematic activities for Grammar.

In Maths we are concentrating on Time as well as continuing with our understanding of Number. We are all working towards individual goals over the next few weeks in both Literacy and Numeracy.

With our other subject areas we are linking with Aboriginal Studies focussing on the Keyneton area and the Peramangk People and in Science we have a focus on Water.

Upper Primary: In Literacy this term we are continuing to develop students' ability to comprehend, with a specific focus on Interpreting Information; in line with our SIP. There will be an online component to this work in order to best prepare students for this term's PAT Testing. Our work in writing will focus on drafting and publishing Procedures and Reports. In Maths we are continuing with the Big Ideas in Number, Fractions and Shape. Students will benefit from support at home with learning their times tables. In HASS the focus is on Civics and Citizenship and Aboriginal Heritage. Our Health topics this term include peer pressure and helping within the community. On Mondays, students will work through an Inquiry Project: Natural Landscapes. Students will look at what Natural Landscapes are currently under threat and propose local action that can be taken to reduce the threats.

Marshmallow Challenge



Mathematical Word Problems

Student Perspective

In the first two weeks of Term 3, we have continued with our Gardening Program. Our class have taken turns to work with Raelene and Jo in the garden to harvest veggies and to make dishes for the class to enjoy. On Wednesday students made a platter with multiple veggies and a dip that they made out of beetroot and a chocolate beetroot cake. The students enjoy this time to learn about gardening and to take care of our Veggie Patch.

We have found working with Vicki Martin interesting because we learn facts about our brain. One thing we have learned about our brains is the names of different parts like the Amygdala/Ninja and the PFC/Wise Owl. We have also learned how they contribute in our brain's processes.

We would like to know more about the Government and Citizenship for example, how it works, what they do, what they use to provide everything they build, and why they make particular decisions.

We found it challenging to put the legs on our rockets with Mr B because we had to make sure that the hot glue wouldn't go through the bottle so we couldn't put too much.

Interesting Fact

Did you know that the Daintree Rainforest is the largest forest in Australia and the oldest forest on the planet ageing over 350 million years old?

By Alana, SRC Secretary



Independent Writing using a visual prompt

