



Keyneton Primary School

'hand in hand'

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Newsletter 12

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*We value: respect, responsibility, honesty, integrity and personal excellence
"OK isn't excellent"*



Diary Dates

WEDNESDAY SEPTEMBER 2
THURSDAY SEPTEMBER 3
Active Ed Incursion and
Sleepover

FRIDAY SEPTEMBER 4
School Closure Day

MONDAY SEPTEMBER 7
Pupil Free Day

TUESDAY SEPTEMBER 8
WEDNESDAY SEPTEMBER 9
PAT Testing

FRIDAY SEPTEMBER 25
Assembly 1.50pm
Last Day of Term 3

The term is absolutely flying by and we still have so much to fit in before the break arrives!

Covid

Your efforts in ensuring that your children remain home when unwell have been both commendable and appreciated and I ask for your continued support with this in order to keep our school community safe.

Events

We have another busy fortnight ahead of us. Please ensure that you have familiarised yourselves with the identified dates.

Active Ed Incursion and Sleepover

Staff and children are increasingly excited about this event! Please be advised that **we have decided to cater for the entirety of the two days** therefore children now only need to pack a drink bottle and have breakfast before they arrive at school on Wednesday.

Working Bee

WOW! What an incredible effort from our community! We are now fortunate enough to have an upgraded sandpit, irrigation within the poly tunnel, a maintained Indonesian Garden among many other improvements that were completed last weekend! I would like to extend my sincerest gratitude to you all. This year has been extremely challenging for many and the efforts you all went to for our students certainly did not go unnoticed!

SSO Week

This week we have acknowledged our wonderful SSOs! I am sure you will agree that we are so fortunate to have such a committed, enthusiastic and knowledgeable team of SSOs at Keyneton and we are extremely thankful for everything they do!



Government of South Australia
Department for Education



Thank You!

Aboriginal Studies Day

Despite the relentless, yet appreciated, rain last week, students were immersed in a highly engaging program-so much so, that students did not want to leave their activities to join me for their Intervention Groups! This week students have made the most of the glorious weather and have been busy constructing Wiltjas during their break times.



Awards

Congratulations to all of our students who received awards at our recent assembly. I still remain genuinely impressed at how many family members attended the event and I again thank you for this; understanding the importance of your role in your child/ren's education. Our children are very fortunate!



Familiar faces

The children may have mentioned that this week we have been lucky enough to have visits not only from Mrs C and her daughter Arabella but also from Mr B whom it was lovely so see after his accident.



A focus on Vocabulary

Did you know that the size of vocabulary, that is, the number and variety of words that children know in the preschool and initial years of school is a significant predictor of reading comprehension in the middle and secondary years of schooling and broader academic and vocational success? (DECD, 2016)

This term, as we continue our work within the SIP, to build the reading abilities of our students, we are looking closely at vocabulary. Teachers are stimulating vocabulary growth in a number of ways including selecting and explicitly teaching new words, building instruction into every day routines and supporting students to transfer words into multiple contexts.

Some ways that you can support us with this at home are:

**Build Your Child's Vocabulary at Home
9 Tips Families Can Use**

1. Have Conversations	Talk with your child every day
2. Involve Your Child	Helping around the house can help your child learn new words
3. Use Big Words	Use <i>heartbroken</i> instead of <i>sad</i>
4. Go For A Walk	Discuss different types of leaves
5. Talk About Books	Describe characters from the story
6. Tell Stories	Talk about your school days
7. Sorting And Grouping Objects	Have your child sort toys
8. Keep Track Of New Words	Keep a word list
9. Make Meaning Out Of Words Through Art	Use art to represent new words



Students from UP using their WOW Words to persuade the Government which Natural Landmark should receive a Grant for preservation.

Ask your children if they can use any of this week's WOW Words in a sentence:

Copious, fatal, consequence, contribute, strategy and eliminate.

As always, it is truly an honour to be Acting here this term and I thank you all for your continued support.

Ella

SRC Report

On Wednesday 26th August we had an SRC Meeting. Please find a summary of the meeting below:

Sports Shed

We discussed that if any sports equipment is left out at the end of recess or lunch the Sports Shed will be locked for one day as an agreed consequence in the hope that all students can look after our equipment responsibly.

Hand Sanitiser

Some students have reported that people are not applying hand sanitiser when entering our school. We would like to remind all parents, visitors and children that when you enter school grounds, please apply the provided sanitiser.

Working Bee

On behalf of all the students at Keyneton Primary, we would like to thank all parents, friends, volunteers and students that contributed their time to come and help with the Working Bee with all the little and big jobs they did and their participation.

Ms A and Mrs Boehm are getting quotes for the concrete in order to complete the job. We hope that this work can be completed on the School Closure Day.

We would also like to thank Scott and Sean who are helping with next week's Incurison, we really appreciate your generosity.

Sandpit

During the Working Bee we upgraded the sandpit and replaced the sleepers. I asked some of our students what they thought about the upgrade.

Flynn's thoughts were, "It was really hard digging the holes and pulling out the rocks with the crow bar."

Eleanor's thoughts were, "It's different and it looks better than the wood sleepers."

Tully's thoughts were, "I like it but it will look better when the concrete has finished the job as it could be tripping hazard for smaller children at the moment."

And **Maddie's** thoughts were, "It's really good and I like the new sleepers."

By the SRC Secretary/Alana Gum

