



# Keyneton Primary School

'hand in hand'

**Principal:**

Peri Simpson

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## Newsletter 10

August 6th 2021

*We value: respect, responsibility, honesty, integrity and personal excellence*



### Diary Dates

#### Term 3

#### Week 4

#### Governing Council

6:45pm onwards

Parents Welcome

Tuesday 10/8

#### Week 5

#### SSO Week

#### External Review

Wednesday 18/8

#### Assembly

Hosted by JP at 2:50pm

Friday 20/8

#### Week 6

#### Whole School Excursion

Luhrs Cottage

Nuriootpa Bush Garden

25/8

#### School Photos

26/8

#### Week 7

#### Book Week Parade

Thursday 2/9

#### Pupil Free Day

Friday 3/9

#### School Closure

Monday 6/9

## Welcome Back to Term 3 2021

Well that was a tricky start to our term. In saying that, I am very proud to be part of a community that dealt with the situation in a very professional and caring manner. Thank you to all the parents who supported the online learning and embraced this opportunity with your child/ren. We warmly welcome a new student to our Keyneton school community Charlee Spicer in our Junior Primary Class.

Please keep working together and following SA Health guidelines and restrictions so that we can operate as normal as possible. I will post on Seesaw up to date information as I receive it. Working together as a TEAM will get us through these tricky times.

You're welcome to add the diary dates to your calendars so that you can keep up with what is happening around the school. This is a busy term again especially with our focus on developing our STEM learning garden in front of the lodge with the Woolworths grant that we won.

### Site Improvement Plan

As part of our journey we will be having an External Review in Week 5, Wednesday the 18th August. This involves school staff, Governing Council Reps and students who have been invited to participate in the group discussions. If you are not part of these groups and have a burning desire to take part, please get in contact with me by the end of week 4 Friday 13th August via email [peri.simpson437@schools.sa.edu.au](mailto:peri.simpson437@schools.sa.edu.au)

There are a few different diagnostic tests that will be implemented later in the term. This will help support student learning and to be able to monitor student growth. These are departmental requirements: Phonics Screening Check for year 1 students and PAT Reading and PAT Maths for year 2 - 6 students. These results are available by the end of the term, where we welcome parents to come and see us. This is an opportunity to have an optional teacher/student/parent interview time. More information later in the term.



Government of South Australia  
Department for Education



## THE PARENT SURVEY



SUBMIT



### Survey responses

The survey results will be reported back to schools and used by the department to better understand what parents think we're doing well, where we can improve, and what's really important to you as a parent.

All responses are confidential. Only collated feedback will be provided to your child's school.

Schools may choose to present some or all of the survey results in their annual report.

Please take the time to fill in the survey that will be coming to you directly from the department from Monday 2nd August 2021.

### Shoe Boxes of Love

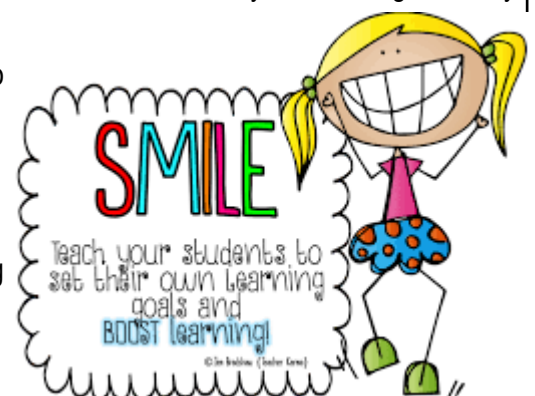
The past couple weeks we have been taking the time to decorate shoe boxes. These shoe boxes are for children around the world who may be part of war stricken areas. Children who receive Operation Christmas Child shoe boxes may have never received a gift before. When they realise the gift-filled shoe boxes are for them, it brings them joy. Thank you Mandy Gerhardy for organising a lovely experience for us to take part in.

### Term 3 Learning Goals

As part of our Site Improvement Plan and from 2018 Review Directions is to develop with students their learning goals for literacy and numeracy. These goals are to enable students to see themselves as powerful learners, have ownership and responsibility for their learning. Goals should be specific, measurable, agreed, realistic and time-based. SMART (Specific, Measurable, Agreed, Realistic, Time-based) goals are useful for all students. We encourage all families to have a conversation with your child/ren about their learning goals and how you can support them at home. Through self-assessment, students can identify specific actions to improve and plan their next steps with their teacher.

We as a school are strengthening our reading program through differentiation, our key work is guided by evidence based practice: to

- ⇒ frequently analyse student work samples and assessment data to determine next steps
- ⇒ provide whole group, small group instruction and independent work
- ⇒ provide different instruction and learning tasks for different students
- ⇒ engage students in higher level thinking through talking and writing about reading
- ⇒ provide challenging and engaging literacy activities



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Learning Experiences