



# Keyneton Primary School

'hand in hand'

## Principal:

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## Newsletter 11

27th August 2021

*We value: respect, responsibility, honesty, integrity and personal excellence*



### Diary Dates

#### Week 7

**PAT Testing**

#### STEM Learning Garden

*Wicking beds construction*

*Wednesday 1/9*

#### Book Week Parade

*9:15am*

*Thursday 2/9*

#### Week 8

**PAT Testing**

#### Week 9

**Optional Interviews**

#### Week 10

##### Aboriginal Mural

*Monday 20/9*

##### Sports Day

*Thursday 23/9*

*Mount Pleasant*

##### Special Lunch

*Fire pit Damper and sausage sizzle 1pm 24/9*

*All parents welcome*

##### Assembly

*UP Class hosting at*

*1:50pm Friday 24/9*

Thank you to all staff, students and parents who were part of the External Review last week. This process is a great way to see our growth in our school over the past 3 years. Once we have our recommended directions we can start planning on how we are going to work together on the next learning journey.

I highly encourage you to fill in the parent survey that has been either sent via SMS or email. This closes the 29th August. This is an anonymous survey, but will provide us with information on how we are tracking as a school for your child's learning and what are our growth points will be for future development.

PAT Maths and PAT Reading will commence in week 7 for our Year 2 to Year 6 students. DfE Standard of Educational Achievement for all children and young people progress and achieve at or above their year appropriate level. Year 2 is familiarisation to the testing portal at our school.

| PAT-R Comprehension scale score | PATMaths scale score  |
|---------------------------------|-----------------------|
| Year 3: 95 or above             | Year 3: 101 or above  |
| Year 4 : 106 or above           | Year 4 : 110 or above |
| Year 5 : 112 or above           | Year 5 : 112 or above |
| Year 6 : 118 or above           | Year 6 : 120 or above |
| Year 7 : 120 or above           | Year 7 : 121 or above |

You can help at home when your child read's to you by asking questions that link with the reading strategies over the page. Also you can help your child connect maths learning everywhere, refer inside the newsletter to find out more.

Optional teacher/student/parent interviews are open for week 9. Please contact your child's teacher to make an appointment time to discuss your child's progress this year.

STEM Learning Garden is starting to take shape and I thank you in advance for those who have been able to come and help each week. A huge Shout Out to Joanne Michalanney for all her support and efforts in making this space come alive with our students.



Government of South Australia  
Department for Education



# READING STRATEGIES

## PREDICT

Determine what you think will happen in the text. Use the title, text, and illustrations to help you.

## VISUALIZE

Create mental images of the settings, characters, and events in the text.

## QUESTION

Stop and ask yourself questions to see if the text makes sense. Reread the text if you need more information.

## CONNECT

Think about what you already know about the text. Find ways to relate the text to yourself, other texts, and the world around you.

## IDENTIFY

Determine the author's purpose. Find the important details, the main idea, and the themes of the text.

## INFER

Use clues in the text and your own knowledge to fill in the gaps and draw conclusions.

## EVALUATE

Think about the text as a whole and form opinions about what you read.



## Maths is Everywhere!



A few different learning opportunities:

- ◆ Cooking pizza (fractions), biscuits (measurements), homemade ice-blocks (volume)
- ◆ Traveling in the car, discuss distance, time and create some problems for them to work out
- ◆ Time on analogue clocks, bus and train timetables, and TV guides
- ◆ Shopping list and use a calculator app on your mobile phone (estimation, budgets, money)

### **Year 4, solve a two-step worded problem involving money:**

James, Holly and Max each have some money. Max has half as much money as Holly. Holly has three times as much as James. James has \$12.00.

How much does Max have?      \$8              \$12              \$18              \$24              \$36

### **Facilities**

We are planning on building the fence very soon with Tim and his crew. I would like to open an invitation for help, 1 parent would be greatly appreciated. This will cut some of the costs of repairing the fence. So if you have time to help set up and mix concrete on the 10th September, please let me know.

The lodge will be transforming into our front office and Principal's office by the start of term 4. The library will still be in the lodge. So, we will need some flexibility of how it looks and it won't be the finished product until later in the year. Along with these exciting improvements, the school has also been granted funds to repair, repaint internally and externally the lodge building. Good times ahead!