

2022 - 2024

School Improvement Plan Summary

Keyneton Primary School

Goals	Targets	Challenge of Practice	Success Criteria
<p>Increase the number of students achieving in the higher bands in reading.</p>	<ul style="list-style-type: none">2022:<ul style="list-style-type: none">Reading – Year 2, 90 school SEA, 2 out of 2 will meet the SEA or above.Year 3 – PAT R SEA 95, 2 out of 2 will meet the SEA or above.Year 3 – NAPLAN 2 out of 2 will meet the SEA or aboveYear 5 – PAT R SEA 112, 3 out of 3 will be high achievers.Year 5 – NAPLAN 3 out of 3 will met SEA or above2023:<ul style="list-style-type: none">Reading – Year 2, 90 school SEA, 2 out of 2 will meet the SEA or above.	<p>Challenge of Practice:</p> <p>If we strengthen our reading design to build comprehension by including close reading and vocabulary development, then we will increase the number of students achieving in the higher bands in reading.</p>	<p>Reception to Year 2</p> <ul style="list-style-type: none">read short, decodable and predictable texts with familiar vocabulary and supportive imagesread aloud, with developing fluencyread texts that contain varied sentence structures, some unfamiliar vocabulary, a significant number of high-frequency sight words and images that provide extra informationidentify literal and implied meaning, main ideas and supporting detail

- Year 5 – PAT R SEA 112, 8 out of 8 will meet SEA or above.
- Year 5 NAPLAN, 8 out of 8 will meet SEA or above.
- Year 6 – PAT R SEA 118, 3 out of 3 will be high achievers.

2022:

Year 3 all students will meet SEA or above in NAPLAN writing
 Year 4-6 students will show growth in vocabulary, cohesion and punctuation in writing

2023:

Year 3 all students will meet SEA or above in NAPLAN writing
 Year 5 students will show growth by 1 or more points in vocabulary, cohesion and punctuation in the NAPLAN narrative marking rubric in writing.

Increase the number of students achieving higher bands in writing

2024:

Year 3 all students will meet SEA or above in NAPLAN writing
 2022 Year 3 cohort will show growth by 1 or more points in vocabulary, cohesion and punctuation in the NAPLAN narrative marking rubric in writing.

If we further build teacher's capacity to differentiate teaching while improving assessment and feedback for each student, then we will increase student achievement in writing.

Reception to Year 2

- show evidence of letter and sound knowledge when writing
- create texts that show understanding of the connection between writing, speech and images
- create texts, drawing on their own experiences, their imagination and information they have learnt

Year 3 to Year 6

- understand how language can be used to express feelings and opinions on topics
 - demonstrate understanding of grammar and choose vocabulary and punctuation appropriate to the purpose of their writing
 - demonstrate understanding of grammar by:
 - choosing appropriate vocabulary from a range of resources
 - using accurate spelling and punctuation
 - re-reading and editing their work to improve meaning
 - select specific vocabulary and use accurate spelling and punctuation.
 - edit their work for cohesive structure and meaning.
 - demonstrate an understanding of grammar, and make considered vocabulary choices to enhance and structure their writing
1. use accurate spelling and punctuation for clarity, and make and explain editorial choices based on criteria

10/09/2020

X 
 Peri Simpson
 Principal

X 
 Education Director

X 
 Governing Council Chair Person

