

2023 School Improvement Plan Summary


Keyneton Primary School


Goals	Targets	Challenge of Practice	Success Criteria
<p>Improve the number of students achieving the higher bands in reading</p>	<p>2022: 86% of year 3 students met SEA (6/7) 29% of year students in higher bands (2/7) Continued to focus for more students to be in the higher bands.</p> <p>2023: Reading Year 1 – 3 out 3 will meet phonics screening 28+ (100%) Year 2 - PAT R school SEA 90, 2 out of 2 will meet the SEA or above (100%) Year 3 – PAT R SEA 95, 4 out of 4 meet the SEA or above. Year 3 – NAPLAN 4 out of 4 will meet the SEA 100% and 50% will met high bands Year 4 – PAT R SEA 106, 7 out of 7 will meet SEA or above (100%) Year 5 – PAT R SEA 112, 3 out of 3 will met SEA (100%) Year 5 – NAPLAN 3 out of 3 will be at high bands (100%)</p> <p>2024: Reading <ul style="list-style-type: none"> Year 2, PAT R 90 school SEA, 3 out of 3 will meet the SEA or above. Year 3 – PAT R SEA 95, 2 out of 2 will meet the SEA or above. Year 3 – NAPLAN 2 out of 2 will meet SEA (100% will meet high bands) Year 4 – PAT R SEA 106, 2 out of 2 will be high achievers. </p>	<p>If we strengthen our reading design to build comprehension by including close reading and vocabulary development, then we will increase the number of students achieving in the higher bands in reading.</p>	<p>We will see and hear each student in reception read decodable texts using developing phonic knowledge to attempt to work out unknown CVC words and high-frequency words.</p> <p>We will see and hear each student in year 1 increasingly apply their phonics knowledge to help them decode real words and pseudo words accurately.</p> <p>We will see and hear each student in year 2 use phonic and word knowledge to fluently read more complex words.</p> <p>We will see and hear each student in year 3 to 6 demonstrating and articulating the use of key reading comprehension strategies.</p>



	<ul style="list-style-type: none"> Year 5 – PAT R SEA 112, 8 out of 8 will meet SEA or above. Year 5 NAPLAN, 7 out of 7 will meet SEA (100% will meet high bands) Year 6 – PAT R SEA 118, 3 out of 3 will be high achievers 		
<p>Improve the number of students achieving higher bands in writing.</p>	<p>2022: All students in year 3 7/7 = 100% students met SEA BAND 3. 1/7 met above SEA and achieved in the higher bands. All students in year 4 and 6 achieved growth in vocabulary, cohesion and punctuation by 1 point or more.</p> <p>2023: Rec students 1/1 - 100% will met Brightpath Narrative Scale Score of 80+ Year 1 students 3/3 – 100% will met Brightpath Narrative Scale Score of 150+ Year 2 students 2/2 – 100% will meet Brightpath Narrative Scale Score of 200+ Year 3 students 4/4 = 100% will meet Brightpath Narrative Scale Score of 250+ and meet the SEA of Band 3 or above Year 4 students 6/6 = 100% will meet Brightpath Narrative Scale Score of 300+ Year 5 students 3/3 = 100% will meet Brightpath Narrative Scale Score of 350+ and meet the SEA of Band 3 or above. 1/3 = 33% will achieve in the high bands Year 6 = 0 students</p> <p>2024: Rec students 1/1 - 100% will met Brightpath Narrative Scale Score of 80+ Year 1 students 1/1 – 100% will met Brightpath Narrative Scale Score of 150+ Year 2 students 3/3 – 100% will meet Brightpath Narrative Scale Score of 200+ Year 3 students 2/2 = 100% will meet Brightpath Narrative Scale Score of 250+ and meet the SEA of Band 3 or above Year 4 students 4/4 = 100% will meet Brightpath Narrative Scale Score of 300+ Year 5 students 6/6 = 100% will meet Brightpath Narrative Scale Score of 350+ and meet the SEA of Band 3 or above. 1/3 = 33% will achieve in the high bands Year 6 students 3/3 = 100% will meet Brightpath Narrative Scale Score of 400+</p>	<p>If we further build teachers' capacity to effectively use assessment for planning and programming and provide explicit feedback to each student, then we will increase the number of students' achievement higher bands in writing.</p>	<p>We will see reception to year 2 students use simple and compound sentences to record observations, and make connections between ideas.</p> <p>We will see 3 – 6 students use simple, compound and complex sentence structures to describe, explain, report and make connections between ideas and events.</p> <p>We will see students co-constructing their writing goals, articulating their next steps and achieving their writing goals regularly.</p>

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Principal

X 
Education Director

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Governing Council Chair Person

